The Literacy Lab

Alternative Service Planning
As we serve schools across more than a dozen districts and charter systems, we are planning support for a mix of scenarios in the 20-21 school year.

Considerations in planning:

- Continued periods of distance/virtual learning, limited in-person schooling (i.e. staggered schedules, socially distant learning spaces, etc.), and hybrids of both.
- Will need to be equipped to transition instruction smoothly in the event of school closures so that students can receive uninterrupted services.
- Members and school sites having adequate access to technology.
- Equipping members to successfully support their school sites with tasks that may not be related to tutoring.
- How to prioritize and guide schools in developing caseloads of students.
Member training and service may be adapted in the following ways:

- Member training will be delivered primarily through asynchronous online modules, supplemented with live virtual and potentially in-person small group debrief, application, and practice sessions.
- Members will be provided with training and equipment to complete all interventions virtually as needed. We are planning to acquire additional technology (i.e. tablets, computers) that could be loaned to members who do not have devices at home.
- Members will be provided with training and equipment to complete in-person interventions in a socially distant manner. We are planning to acquire PPE such as masks, plexi dividers/barriers, etc.
- We expect student caseloads to be reduced due to scheduling and distancing limitations. Therefore, members will support additional service activities with any available time:
  - Assisting teachers with virtual classroom push-in support
  - Creating literacy enrichment and learning resources
  - Creating family engagement resources and virtual opportunities
  - Serving “on-call” hours for students/families needing literacy and/or homework help